## State of New Jersey Department of Children and Families Office of Licensing

**License ID:** <u>07KID0015</u> **Complaint** # <u>536</u>

## **COMPLAINT INVESTIGATION SUMMARY REPORT**

e Street		
State:	Zip:	
NJ	07003	
Head Teacher:		
Gelia Mira Flores		
County:		
Essex		
	State: NJ Head Teacher: Gelia Mira Flo County:	State: Zip: NJ 07003  Head Teacher: Gelia Mira Flores  County:

Name of Sponsor/Board President:			
Paula E. Scott			
Street:			
City:		State:	Zip:
License Status:		II.	T.
Regular 04/06/2019			
Date Allegation(s) Received:	Date(s) Investigation Conducted:		
6/28/2018	07/09/201	.8	

ALLEGATIONS	FINDINGS	RESULTS
1. Inadequate feeding procedures: The center	1. At the time of the investigation, several children did not eat their lunch and no	1. Substantiated
may not be informing parents of repetitive	alternate food was provided to them. Interviews with the staff indicated that	
feeding issues occurring at the center as parents	there are no procedures in place for notifying parents of children's feeding	
will ask a named staff why the children aren't	issues and parents are not informed of feeding problems with their children.	
eating the food sent in from home and the	Interviews with the director indicated that she was not aware of any children's	
named staff says only the child doesn't want it.	feeding issues. The center needs to ensure that adequate feeding procedures	
	are adhered to at all times, including notifying parents of feeding concerns with	
	their children and providing alternate food options to children who do not eat	
	their meal.	

## Observation at the center revealed that the center:

Is free of imminent hazards/risk of harm: No

Has adequate supervision: Yes

Meets staff/child ratio requirements: No

Is operating within licensed capacity: Yes

As a result of this inspection 2 violation(s) applicable to the allegations were cited and 5 additional violation(s) were cited.

## Inspector(s) name(s) and title(s):

Kylamarie Danley, Child Care Quality Assurance Inspector 1